

EXECUTIVE SUMMARY

Grant Program	Community Foundation of Broward - Youth Work	
Status	New – Competitive	
Funds Requested	\$45,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$45,000. The Community Foundation of Broward is the source of funds. There is no additional financial impact to the District.	
Schools Included	High schools that expressed support for work-based experiences and have a highly diverse student body and high rate of Free and Reduced lunch participation such as Plantation, Piper, and McArthur.	
Managing Department/School	Career Technical Adult and Community Education	
Source of Additional Information	1. Enid Valdez, Director – Career Technical Adult and Community Education (CTACE)	754-321-8444
	2. Stephanie R. Pollard, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Employers across Broward County, including Broward County Public Schools’ (BCPS) Office of Facilities and Construction Management, lack skilled employees in the construction trades. Under the auspices of the CTACE and in collaboration with the Broward Education Foundation, this pilot program will begin a pre-apprenticeship program providing high school students with the technical and soft skills and work experience needed for a career in facilities and construction management. The CAREER LAUNCH program will provide students with a course that instructs the National Center for Construction Education and Research (NCCER) core curriculum. Students will earn the Occupational Safety and Health Administration (OSHA) 10 industry certification, thus acquiring an essential employability skill. The program will also offer field workplace experiences, interaction with the BCPS Facilities Department, and participation in the Architecture, Construction, and Education mentoring program. The goal of the program is to help students attain the skills, credentials, and work experiences to prepare them for a successful outcome after graduation. The three successful outcomes are entrance into an apprenticeship program, postsecondary enrollment, or employment in the construction workforce. Additional career sectors will be added in subsequent years.	
Evaluation Plan	The CAREER LAUNCH pre-apprenticeship program creates a tangible link between what students are learning in the classroom and what they need for workforce success. Achievement of the program’s objectives will be measured by sixty high school students’ successful completion of the pre-apprenticeship program as defined by: 1) completion of the NCCER curriculum; 2) Receipt of the OSHA 10 industry certification; and 3) Completion of the soft skills curriculum. Ultimately, success will be demonstrated by students’ transition into one of the following post-program outcomes: 1) Enrollment in a postsecondary program; 2) Acceptance in an apprenticeship program; or 3) Employment in the construction trades workforce.	
Research Methodology	According to the Florida Department of Economic Opportunity 2016 Skills Gap and Job Vacancy Survey for Broward County and the 2017 Greater Fort Lauderdale Workforce Analysis, a major concern of Broward employers is the lack of employment candidates with the appropriate workforce skills (hard and soft) to support their current needs or skills targeted for long-term economic development. Equally worrisome is the exceedingly high unemployment rates Broward County youth face: 32.3 percent unemployment for 16-19 year olds and 17.1 percent for 20-24 year olds (based on 2011-2015 American Community Survey 5-Year Estimates). Research shows that early positive connections to the workplace can increase a young person’s chances for successful future employment and the effect is even greater for minority youth from poverty.	

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Alignment with Strategic Plan	The grant activities are aligned with District Strategic Plan Goal 1: High-Quality Instruction by increasing the number of college and career ready students in facilities and construction management and other sectors.
Level of Support provided by GAGP	GAGP identified the funding opportunity, helped develop the grant application, and drafted the executive summary for Board approval. GAGP will track the grant in the eCivis grant management system.